# Rebecca Ann S. Kirk

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## Education

M.Ed., Arts, Community, and Education: Integrated Arts

Creative Arts in Learning Division Lesley University Cambridge, Massachusetts May 2010

B.A., Sociology with Honors Minor in French Literature

Whitman College Walla Walla, Washington May 2004

## Skills

Microsoft Suite
Google Suite
Social Media Platforms
Some Database Management
Project Management Tools

College-Level French
College-Level Visual Arts
Trained Musician
Trained Dancer

## Administration & Research

#### Boston Lyric Opera – Boston, Massachusetts

Director of Community & Learning
 Directs all planning, budgeting, operations, and evaluation for education and community
 engagement initiatives and public programming reaching nearly 8,000 people annually.
 Cultivates relationships with over 100 civic, community, arts, education, and institutional
 leaders. Designs partnerships and curricula with communities. Curates scholarly articles and
 resources. Leverages community collaborations to foster stronger educational pipelines for
 increased equity in the arts sector. Supervises, mentors, and trains teaching artists and
 program staff. Advised on company strategic plan design and leads implementation of
 Community Pillar. Stewards Community Engagement Committee. Serves on the Joint Union

IDEA Committee. Promoted from Manager of Education Programs after 4 years.

#### Caldera Arts - Sisters, Oregon

Artists' Coordinator
 July-August 2015

 Provided logistical and professional support for professional artists' teaching practice throughout 3 camp sessions serving inner-city and rural middle and high school youth.

#### Westside Village Magnet School—Bend, Oregon

Arts Integration Consultant
 April-August 2014

 Mentored teaching artist to document curricula and coordinated transition for the school to bring in a new teaching artist including designing and co-teaching a workshop for grades 2-8.

## Tower Theatre Foundation—Bend, Oregon

Education & Community Outreach Consultant Feb. 2013-April 2014
 Managed over 150 volunteers including ushers, concessions, and maintenance. Expanded student engagement programming. Served on strategic planning committee.

## Arts Education Partnership—Washington, D.C

Research Consultant—ArtsEdSearch.org
 January 2011-2013

 Vetted eligibility and edited over 60 research summaries; authored 3 overview sections and synthesis text. Assisted with project management and data entry. Co-led inaugural graduate fellowship with 8 participants; coached 3 through the process of vetting new research.

#### Jacob's Pillow Dance Festival—Becket, Massachusetts

Dance Researcher—Choreographers' Lab
 In collaboration with 8 teacher/choreographers at a week-long intensive, researched and documented the process of embodied learning for use in educational settings.

## Lesley University—Cambridge, Massachusetts

Research Assistant—Voices from the Field
 November 2009-June 2010

 Assisted Principal Investigator in a Ford Foundation funded research study on arts-integration and teacher resiliency. Coded 63 visual concept maps for qualitative analysis.

#### Boston Lyric Opera—Boston, Massachusetts

Education & Community Programs Assistant
 January-April 2009

#### Washington National Opera—Washington D.C

January 2006-August 2008

November 2015-Present

- Education & Community Programs Manager
- Education & Community Programs Associate

#### Jacob's Pillow Dance Festival—Becket, Massachusetts

• Interim Education Coordinator/Intern October 2004-September 2005

# Teaching & Curriculum Design

**Master Teaching Artist** 

Professional Development for Educators

Various Programs - 2016-2022

**Boston Lyric Opera** 

Boston, MA

**Urban Voices** - November 2016

The Metropolitan Opera Guild

Boston, MA

Music for Young Children - March 2016

**Urban College of Boston** 

Boston, MA

Integrated Teaching through the Arts -

December 2011

**Lesley University** 

Springfield, OR

Arts Integration - Oct. & Aug. 2010

**Hartford Performs** 

Hartford, CT

Movement, Theater, & Visual Arts

**Teaching Artist** - Youth 6-18

**Boston Lyric Opera** 

Boston, MA - 2016-2019

**BEAT Children's Theater** 

Bend, OR - May 2014

**New Leaf Academy** 

Bend, OR - April 2013

For Kids Only

Everett, MA - July-August 2010

Lynn Arts Inc.

Lynn, MA - July-August 2010

**DeCordova Sculpture Park & Museum** 

Lincoln, MA - July 2009 & 2010

**Dance in the Schools** 

Cambridge, MA - March 2010

The Urbano Project

Jamaica Plain, MA - Sept. 2009-May 2010

**Opera Boston** 

Boston, MA - March-September 2009

## Presenting & Advising

Presenter. All-State Professional Development Conference.

Massachusetts Music Educators Association. Worcester, MA

Presenter. Anti-Racist Pedagogy Summit.

April 2023

March 2024

Grant Hagan Society. Department of Music. Yale University. New Haven, CT

Leadership Committee.

2022-2023

Education & Community Engagement Network. Opera America.

**Panelist**. Cultivating an Opera Community.

November 2022

Hart Institute for Women Conductors. Dallas Opera. (Virtual)

Guest Lecturer. Art, Culture, & Community.

April 2019 & 2020

Lesley University. Cambridge, MA

Panelist. STEAM and Opera Education.

May 2018

Opera America Conference. Saint Louis, MO

Advisory Board Member.

2015-Present

Brighter Boston, Inc. Boston, MA.

Panelist. ArtsEdSearch.

May 2012

Arts Education Partnership National Forum. Washington, D.C.

## **Publications**

Opera Student Study Guides (2016-2024). Boston Lyric Opera. Boston, MA.

Kirk, R. (2013). Arts Education Research Connects and Empowers our Potential. Cascade A&E. Jan. p.6 Bend, OR.

**Kirk, R., Bennett, K., & Lembke, A. (2012). What is Community Arts?** Three Women's Professional Journeys through Lesley University's Master's Program. *The International Journal of the Arts in Society*. 6(6), 23-30.

**Kirk, R. (2010). The Nature of Insecurity as it Relates to Artistic Identity**: An Arts-Based Research Exploration. Master of Education Thesis. School of Education. Lesley University. Cambridge, MA.

Kirk, R. (2004). The Performing Arts in Society: Exploring the Roles and Relationships. Bachelor of Arts Undergraduate Honors Thesis. Department of Sociology. Whitman College, Walla Walla, WA

Schauber, A., & Kirk, R. (2002). Working with Differences in Communities. Oregon State University. Corvallis, OR.